



Lesson 4

A Rich Man's Question

Based on: Matthew 19:16-26; Mark 10:17-27; Luke 18:18-27

“Give thanks to the Lord. His love is forever.”

1 Chronicles 16:34



Preschool

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Teacher Preparation

Supplies

-Lesson 4 Teacher Guide - GL Preschool Year 2 Spring

You can use the [Teacher Preparation Sheet](#) to help plan for this lesson.

You can order the *Preschool Music #2 CD* or physical copies of lesson posters and other resources while supplies last by calling 800-446-7735.

Who?

Rich young man, Jesus, Jesus' friends

What?

When Jesus told a rich man to share with poor people, the man was sad and did not want to share (Matthew 19:16-26; Mark 10:17-27; Luke 18:18-27)

When & Where?

During the last weeks before Jesus' death, near the Jordan River

Why?

To help children respond to God's love by developing a desire to share with others

Goals For Each Child

- 1. Tell that Jesus taught a young man to show God's love by sharing**
- 2. Name a friend he or she can share with in class or at home**
- 3. Thank God for His love and ask His help in showing His love to others**



Teacher Challenge

Read Matthew 19:16-26; Mark 10:17-27; Luke 18:18-27.

How do you relate to the rich man in this story? How does our materialistic culture affect the kids we teach?

Even the poorest of us is affluent by the overall standards of the world. Like the young man who "did it all" and "had it all," we may think we'd be truly happy if we just keep following the commandments or could own just one more thing.

Jesus knew that as long as this young man relied on his right actions or his possessions to sustain him, he would never be able to experience God's work within him. So Jesus demanded that the young man leave everything that made him self-sufficient! Giving away all he had would have shown his total trust in God—and made him ready to follow Jesus.

-What do you love so much that you don't think you could be happy without it?

-Ask God's help to use your possessions in ways that show you are following Jesus.

Jesus' demand is still for us to lay down whatever it is that makes us think we can be self-sufficient. He calls us to depend solely on Him. When we give Jesus our possessions, our actions or even our talents, He can use them in amazing ways!



30 minutes

Play to Learn

Teachers guide small groups of children in one or more activities

Bible Story Activities

Art Center

Supplies

- Bible
- Coins
- Double-sided tape
- Paper
- Unwrapped crayons

Prepare

Tape coins to table. Place paper over each coin.

Do

Children turn crayons lengthwise and color on paper until coin can be seen.

Teaching Tip

Do the activity along with the children, showing them how to make coin rubbings.

Tip For Younger Children

Trace around coins and allow children to color them.



Game Center

Supplies

- Bible
- Construction paper
- Marker
- Beanbag

Prepare

Use marker to draw simple pictures of clothes, money and food on separate sheets of construction paper. Place papers on the floor in an open area of the classroom.

Do

Children take turns tossing a beanbag onto the papers. Briefly tell how the man in the story probably had a lot of clothes, money and food.

Teaching Tip

Draw pictures on paper plates instead of construction paper.

Tip For Younger Children

Provide several beanbags. Allow more than one child at a time to toss a beanbag onto the papers.

Talk About



-Our Bible story today tells about a man who had lots of money. He probably had lots of clothes to wear, too. Jesus told him to share what he had with poor people.

-Megan, I see you are using the blue crayon to color your paper. When we share crayons with our friends, we take turns using the crayons. What is the name of someone in our class you could share with?

-The Bible says, "Give thanks to the Lord. His love is forever." I'm glad for God's love. Pray, Thank You, God, for Your love. Please help us show love by sharing with others. In Jesus' name, amen.

Bible Verse Activities

Dramatic Play Center

Supplies

- Bible
- Tablecloth or piece of fabric
- Toy food
- Toy dishes

Prepare

Cover table with tablecloth or fabric.

Do

Children act out ways to share with others as they arrange toy food and dishes on table and pretend to eat together.

Teaching Tip

Remind children that the food is pretend and should not be put in their mouth. Remove items that have been put in their mouth and wash items after class.

Tip For Younger Children



Remember that sharing is not natural to young children. Encourage them to begin sharing by commenting on times they do share.

Nature Center

Supplies

- Bible
- Nature items (flower, fruit, vegetable, etc.)
- Magnifying glasses

Do

Children use magnifying glasses to examine nature items. Children describe what they see. Children share magnifying glasses with others in the class.

Teaching Tip

If children are having a difficult time sharing, set a timer for 30 seconds. When the timer goes off, encourage children with magnifying glasses to give them to someone else. Or after children have had a long turn, slowly count to 10. At "10," tell child it's time to share.

Tip For Younger Children

Provide enough magnifying glasses and nature items so that children do not have to wait too long for a turn.

Talk About



-Point to 1 Chronicles 16:34 in your Bible **The Bible says, "Give thanks to the Lord. His love is forever." I'm glad for God's love!**

-**Logan, what can you do to show God's love to Abigail? Thank you! Giving Abigail a turn to play with some of the dishes is a way to share. Sharing is a way to show God's love.**

-**Who are some other friends we can share with today?**

-**God will help us share with others and show His love. Pray with children. Dear God, thank You for loving us. Please help us show Your love by sharing with our friends. In Jesus' name, amen.**



15 minutes

Listen to Learn

Large-Group Time

Supplies

- Bible
- Callie puppet
- Rhythm instruments
- Flower (real or artificial)
- Several coins or dollar bills
- Flannel board
- Optional—God's Story for Me Bible storybook

One teacher leads this large-group time to guide children in hearing and understanding the Bible story and Bible verse

Come Together

Begin this activity as first children come to the area. Invite two or three children at a time to choose and play rhythm instruments. **When some people feel glad, they like to play music. What are some other ways people show that they are glad?** (Sing. Smile.) **Be listening for reasons to be glad.**

Bible Verse

Open your Bible to 1 Chronicles 16:34. **The Bible says, "Give thanks to the Lord. His love is forever." "Lord" is another name for God. Let's say our verse together.** Repeat Bible verse several times. Then invite children to clap with you as you say the words "thanks," "Lord," "love" and "forever." Then have children repeat verse with you as they clap.



Enrichment Idea

Children sit in a circle. While you play "Give Thanks", children pass a small toy or other small object around the circle. After a short time, stop the music. Ask the child holding the object, **What do you want to thank God for?** Child names an item or person. **Thank You, God, for dogs.** Repeat activity as time permits.

Prayer

I'm glad when my friend shares her homemade cookies with me. We can show God's love to other people by being kind and sharing what we have. Lead children in prayer. **Dear God, thank You for Your love. Please help us show Your love to other people. In Jesus' name, amen.**

Teaching Tip

Keep the prayer time short. Young children have short attention spans—approximately one minute for each year of age. Follow a quiet time when children mainly sit and listen (such as during prayer) with a more active time (such as a song with motions).

Song

This song tells about the ways Jesus showed love. Jesus helps us learn about God's love. Play "Give Thanks" several times, inviting children to sing along with you.

Puppet Time

Supplies

- "Sharing" Puppet Script - GL Preschool Year 2 Spring

Use Callie puppet and flower to perform the puppet script on the last page of this lesson.

Sharing

(Note: Play both parts, changing your voice for the puppet. Or you may have a helper play one of the parts.)



Leader: What's up, Callie?

Callie: *(Confused.)* What's up? *(Looks up at ceiling.)* Um . . . the ceiling.

Leader: *(Giggles.)* No, I meant what's up . . . how are you doing?

Callie: *(Stretches and yawns.)* Sleepy, as usual . . . but I'm happy.

Leader: That's wonderful! Can you tell us why you are in such a happy mood?

Callie: Because somebody gave me THIS! *(Pops down and pops back up with flower in her mouth.)*

Leader: Callie, that's a beautiful flower! Oh, I love flowers. May I smell it?

Callie: *(Nods head.)*

Leader: *(Takes flower from CALLI's mouth and smells it.)* Oh, it smells really pretty. Who gave it to you?

Callie: I don't know. Somebody who loves me, I guess.

Leader: That's nice.

Callie: Yes. I like when people show love to me. Like when they scratch my head and rub my belly and pet my back . . .

Leader: Those are all really nice things—

Callie: *(Interrupts.)* Don't you want to show love to me right now?

Leader: Oh, sure. *(Begins to scratch CALLI's head.)*

Callie: Oh yes. And over here. *(Rolls over to show belly.)*



Leader: Callie, you are pretty funny! I wonder if you can help us think of ways the boys and girls can show love to others.

Callie: Sure. *(Speaks to children.)* Scratch their head.

Leader: Hmm. *(Speaks to children.)* Maybe we could tell some people ways! What can you do to show love to others today? *(Pauses to let children respond.)*

Callie: Those are nice ideas. But remember that I like flowers and kitty treats and head scratches and belly rubs and—

Leader: Okay! Thanks Callie! I think it's time to say bye.

Callie: Bye.

Bible Story

A Rich Man's Question | Matthew 19:16-26; Mark 10:17-27; Luke 18:18-27

Supplies

-Story Figures 16-19 - GL PreK/K Year 2 Spring

Use several coins or dollar bills and Figures 16-19 to help tell the Bible story on the next page.

Introduction

Show coins or dollar bills. **What would you buy if you had this money?** Volunteers tell ideas. **Listen to find out what a man who had a lot of money did.** (Hold your Bible open to Matthew 19 as you tell the following story.)

A Good Question

One day Jesus was walking with His friends. A rich young man ran up to Him. "Teacher, what should I do so that I can live forever?" the young man asked Jesus.



A Hard Answer

Jesus looked at the man. Jesus said, "You must obey God's rules. Do not kill. Do not take things that do not belong to you. Do not say things that are not true. Show love to your father and mother. Be kind to people."

The rich young man knew these rules. He had learned them when he was a young boy. "Teacher, I have obeyed God's rules since I was a boy," the man said.

Jesus loved this man. Jesus was glad the man had obeyed God's rules. But Jesus knew the man loved his money more than he loved God. So Jesus told him, "You must do one more thing: Sell everything you have. Share the money with others who do not have food and clothes. Then follow Me."

A Sad Choice

Well, that rich young man had a lot that he did not want to sell! He may have had big barns or lots of animals or even bags of money! And he probably had lots of food and clothes. But he didn't want to share any of it; he wanted to KEEP it all! Sharing what he had with others was one thing that the rich man just wouldn't do. So the rich young man sadly walked away.

Jesus turned to His friends and said, "It is hard for people who love money to love and obey God. You need God's help to love and obey Him."

Conclusion

The rich young man didn't want to share with others. He did not want to show God's love by sharing what he had. Jesus teaches us to show God's love to others. Our Bible tells us, "Give thanks to the Lord. His love is forever. (Optional: Review story by using pages 400-402 in God's Story for Me Bible storybook.)

Creative Bible Storytelling Idea

Place props (money, food, clothes, toy animals) in a bag. As you tell the story, move two toy people to represent Jesus and the rich young man. Show the props at appropriate times during the story.



15 minutes

Talk to Learn

Teachers guide small groups of children to complete TalkTime activity pages and other activities as time allows

TalkTime Activity Page

Supplies

- Bible
- Markers or crayons
- Activity Stickers - GL Preschool Year 2 Spring
- Lesson 4 TalkTime Activity Page - GL Preschool Year 2 Spring

You Need: Bible, Lesson 4 *TalkTime* activity page and sticker page for yourself and each child, markers or crayons.

Do

Hand out *TalkTime* activity pages and demonstrate how to complete the page. Distribute sticker pages and crayons or markers. As children complete their own page, talk about the items on the page.

Family Funtime Page

Show page 1 of [Lesson 4 Family FunTime](#), review the conversation suggestions, and give the papers to children to take home.

Bible Story Review

Supplies



- One paper plate for each child
- Marker

Preparation

Draw a happy face on one side of each plate. Draw a sad face on the other side of each plate.

Do

Our Bible story today told about a rich man who talked to Jesus. Let's pretend that these plates show the man's face. Give each child a paper plate. **Which side do you think the rich man looked like when he started talking to Jesus?** Children show happy side of plates. As you briefly retell the Bible story, children turn plates and show happy or sad face.

Music Fun

During transition times, invite children to sing along as they listen to "Give Thanks", "Welcome, Hello!" and/or "Good-Bye for Now".

Talk About

- What did Jesus tell the rich young man to do to show God's love?** Read verse to children. **It is good to know about God's love. We can show love to other people, too.**
- The rich young man didn't want to show love by sharing. This made Jesus sad, because He loved the rich young man. He loves you, too.**
- You can show God's love by sharing with your friends. Abigail, who do you like to play with? What can you share with Chloe?**
- Pray with children. **Thank You, God, for Your love. Please help us show love by sharing with our friends. In Jesus' name, amen.**





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