



Lesson 5

Jesus Enters Jerusalem

Based on: Matthew 21:1-11,15-16; Mark 11:1-10

“How good it is to sing praises to our God.”

Psalm 147:1



Preschool

*Lesson Prepared by Tiffany Blum
Little Ones, Northside Christian Church*

Teacher Preparation

Supplies

-Lesson 5 Teacher Guide - GL Preschool Year 2 Spring

You can use the [Teacher Preparation Sheet](#) to help plan for this lesson.

You can order the *Preschool Music #2 CD* or physical copies of lesson posters and other resources while supplies last by calling 800-446-7735.

Who?

Jesus, Jesus' helpers, crowds of people

What?

When Jesus came to Jerusalem, people praised Him and laid palm branches and coats on the ground in front of Him (Matthew 21:1-11,15-16; Mark 11:1-10)

When & Where?

About A.D. 30, at the beginning of the week during which Jesus died on the cross, in Jerusalem

Why?

To provide opportunities for children to experience praise to God

Goals For Each Child

1. **Talk about ways people praised Jesus**
2. **Identify reasons to be thankful for Jesus**
3. **Thank God for Jesus in song and/or prayer**



30 minutes

Play to Learn

Teachers guide small groups of children in one or more activities

Bible Story Activities

Art Center

Supplies

- Bible
- 12x18-inch (30.5x45.5-cm) sheets of white construction paper
- Scissors
- Green squares of paper
- Glue sticks

Prepare

For each child, cut a palm branch from construction paper.

Do

Children glue squares onto palm branches.

Enrichment Idea

Provide a variety of green materials (tissue paper, construction paper, yarn, fabric, etc.) for children to glue onto palm branches.

Tip For Younger Children



Children simply color palm branches with crayons and markers.

Game Center

Supplies

-Bible

You Need: Bible.

Do

Call out the name of a Bibletimes animal (sheep, goat, cow, chicken, donkey, cat, dog, etc.). Children move like and make the sound of that animal. Repeat game, calling out the name of a different animal for each round. **In our Bible story today, Jesus rode on a donkey through Jerusalem. People were glad to see Jesus coming.**

Enrichment Idea

Bring in animal picture books. Point to an animal and invite children to act like that animal.

Tip For Younger Children

Demonstrate how to act like different animals and invite children to copy you.

Talk About



-In our Bible story today, many people were glad when they saw Jesus coming to Jerusalem. They laid palm branches and coats on the ground to welcome Jesus.

-With your Bible open to Psalm 147:1, say, The Bible says, "How good it is to sing praises to our God." The word "praise" means to thank someone or to tell how great and good someone is. The people in Jerusalem praised Jesus. We can be thankful for Jesus, too.

-I'm thankful that Jesus loves me and helps me. I praise Him for loving me!
Pray briefly with children.

Bible Verse Activities

Dramatic Play Center

Supplies

- Bible
- Large cardboard box
- Markers
- Four paper plates
- Glue

Do

Children decorate cardboard box to be a car. Children glue paper plates to the sides of the box to represent wheels. Children pretend to travel in car as you talk with them about things they are thankful for.

Enrichment Idea

Give children a small paper plate to use as a steering wheel to pretend to steer the car. Children may also put on hats and sunglasses as they drive.

Tip For Younger Children



Children sit in car as you name places they may go. Ask children what they are thankful for at each place named.

Music Center

Supplies

- Bible
- A variety of scarves

Do

Children walk around the room, waving scarves as you play "How Good It Is". Stop the music after a few moments. Whenever the music stops, children toss scarves into the air. Repeat several times, leading children to wave scarves in different ways (up and down, side to side, in big circles, in little circles, etc.).

Teaching Tip

Inexpensive scarves can be purchased at a thrift store, or buy lightweight fabric from a fabric store and cut fabric into rectangles.

Tip For Younger Children

Provide a variety of shakers as well as the scarves. Children play with shakers and/or scarves as they listen to the music.

Talk About



-Today we're talking about thanking God for Jesus. Hold Bible open to Psalm 147:1. **The Bible says, "How good it is to sing praises to our God." When we praise God, we can sing about how thankful we are for Jesus.**

-Alexa, do you know a song about Jesus? Let's sing "Jesus Loves Me" together.

-One reason to be thankful for Jesus is because He loves us. Jena, who are some people Jesus loves? You're right! Jesus loves you and your mom and your brother. Jesus loves us all.

-Let's thank God for Jesus. Pray, Dear God, thank You for Jesus. We praise You. Amen.



15 minutes

Listen to Learn

Large-Group Time

Supplies

- Bible
- Skitter puppet
- Coat or sweater
- Flannel board
- Optional—God's Story for Me Bible storybook
- Bible Verse Poster 2 - GL PreK/K Year 2 Spring
- Story Figures 20-23 - GL PreK/K Year 2 Spring

One teacher leads this large-group time to guide children in hearing and understanding the Bible story and Bible verse

Come Together

Use this song to signal the beginning of Listen to Learn time. Doing the suggested motions, sing the following words to the tune of "Jingle Bells":

**Come and sing, come and sing.
Wiggle, won't you please?
First your fingers, then your arms,
Wiggle now with me.**

Repeat.

Sing song several times, replacing the third line with other body parts to wiggle ("Next your shoulders and your head," "Now your legs and then your toes," etc.).



Bible Verse

Open Bible to Psalm 147:1 and show Bible Verse Poster 2. **The Bible says, "How good it is to sing praises to our God."** Repeat Bible verse with children several times, leading them in motions for the words "good," "praises" and "God." **When we sing praises, we are thanking God. We can thank God for Jesus.**

Enrichment Idea

After repeating verse several times with motions, play "How Good It Is" and lead children in doing motions with the song.

Prayer

Lead children in prayer. **Dear God, we love You very much. We thank and praise You for Jesus. Amen.**

Song

This song reminds me that one reason I am thankful for Jesus is because He is alive. Play "Jump, Shout!" several times, inviting children to sing along with you.

Puppet Time

Supplies

- "Skitter Sings" Puppety Script - GL Preschool Year 2 Spring

Use Skitter puppet and *Preschool Music #2* to perform the puppet script on the last page of this lesson.

Skitter Sings

(Note: Play both parts, changing your voice for the puppet. Or you may have a helper play one of the parts.)



Skitter: *(Enters and pretends to march back and forth.)* March, march, march. I love to march.

Leader: *(Interrupts.)* Hi, Skitter! What are you doing?

Skitter: Practice, practice, practice. I'm practicing!

Leader: What are you practicing for? It looked like you were marching.

Skitter: Yes, yes, yes! I'm practicing to march in the park parade!

Leader: I didn't know that the park was going to have a parade. That's exciting! What are you going to do in the parade?

Skitter: Well, there are going to be some boys and girls playing instruments and marching through the park. And, and, and, LOTS of people will be there to watch!

Leader: What are you and the other animals at the park going to do?

Skitter: The park birds are going to fly, fly, fly around the parade, and the grown-up squirrels are going to jump, jump, jump from tree to tree. And my friends and I are going to march, march, march along the side and watch, watch, watch for any nuts or other tasty things that fall on the ground.

Leader: That sounds like lots of fun. You know, our Bible story today is about something that was like a parade. Lots of people came to see Jesus when He went into the city of Jerusalem.

Skitter: That was probably really exciting!

Leader: Yes, it was! The people were glad to see Jesus and they sang praises to Him. When is your parade?

Skitter: Oh, it is this afternoon! That's why I'm practicing so hard. I am going to lead all my friends in the parade, so I have to be ready!

Leader: I wonder if the boys and girls could help you practice.



Skitter: Oh, oh, oh! That would be great!

Leader: *(Speaks to children.)* Would you like to help Skitter practice leading us while we sing about Jesus? *(Pauses for children to respond.)*

Skitter: Hurray!

Leader: Here we go! *(Holds SKITTER and leads children around the room as "Jump, Shout!" plays.)*

Skitter: That was fun, fun, fun! You all sang very nicely.

Leader: Thank you, Skitter.

Bible Story

Jesus Enters Jerusalem | Matthew 21:1-11,15-16; Mark 11:1-10

Use coat or sweater and Figures 20-23 to help tell the Bible story on the next page.

Introduction

Show coat or sweater. **What do you usually do with a coat or sweater?** Volunteers tell. **Listen to find out what some people in our Bible story did with their coats.** (Hold your Bible open to Matthew 21 as you tell the following story.)

Helping Jesus With A Donkey

Jesus and His helpers were walking to Jerusalem. Jesus talked to two of His helpers. "Go into the little town ahead," He said. "You will find a donkey. Bring the donkey to Me."

Jesus' two helpers went to the town and found the donkey. The two helpers brought the donkey to Jesus. Jesus' friends put their coats on the donkey's back. Jesus sat on the donkey's back and rode to Jerusalem.

Praising Jesus Along The Road

Someone must have noticed Jesus and shouted, "Jesus is coming!" Then so many people crowded the road to see Jesus, it looked like a parade! They wanted Jesus to be their king.



Men came running to stand by the road. Women stopped what they were doing and ran to see Jesus, too. Children followed along with their parents to join the crowd.

Soon the people could see Jesus riding on the donkey. Some of the people laid palm branches on the road. Other people took off their coats and put them on the road, too. This showed that they welcomed Jesus as if He were a king.

Praising Jesus In Jerusalem

The people were very happy to see Jesus. They were so happy, they began to sing and shout.

"Hosanna!" the men and women shouted. ("Hosanna" is a word that meant "Save us now.")

"Hosanna!" the children shouted. The people along the road showed Jesus how glad they were to see Him!

Jesus rode the little donkey all the way into the city and up to the Temple. It was a wonderful, exciting day!

Conclusion

The people in Jerusalem were excited and glad to see Jesus. They praised and thanked God for Jesus. We can thank God for Jesus, too. The Bible says, "How good it is to sing praises to our God." (Optional: Review story by using pages 409-414 in *God's Story for Me* Bible storybook.)

Creative Bible Storytelling Idea

Lay out paper leaves and clothes in a path as you tell the Bible story. Invite children to walk on the path.



15 minutes

Talk to Learn

Teachers guide small groups of children to complete TalkTime activity pages and other activities as time allows

TalkTime Activity Page

Supplies

- Bible
- Markers or crayons
- Lesson 5 TalkTime Activity Page - GL Preschool Year 2 Spring

You Need: Bible, Lesson 5 *TalkTime* activity page and sticker page for yourself and each child, markers or crayons.

Do

Hand out *TalkTime* activity pages and demonstrate how to complete the page. Distribute sticker pages and crayons or markers. As children complete their own page, talk about the items on the page.

Family Funtime Page

Show page 1 of *Lesson Family FunTime*, review the conversation suggestions, and give the papers to children to take home.

Bible Verse Game

Supplies



-Bible

-Activity Poster 2 - GL PreK/K Year 2 Spring

Do

The Bible says, "How good it is to sing praises to our God." There are many ways to show that we praise and thank God for Jesus. Show Activity Poster 2. If you see a family reading a Bible storybook, clap your hands two times. Ask a volunteer who responds to point to family. Continue activity, asking volunteers to point to families who are praying and singing. **All of these pictures remind us of ways we can praise and thank God. Today we are talking about thanking God for Jesus.**

Music Fun

During transition times, invite children to sing along as they listen to "Jump, Shout!", "Welcome, Hello!" and/or "Good-Bye for Now".

Talk About

-What is one thing the people did when Jesus came down the road? How do you think they felt when they saw Jesus?

-What did the people do to praise Jesus?

-It was good for the people in Jerusalem to praise and thank God for Jesus. We can praise God for Jesus, too. Read verse to children. What does this verse say we can do to praise God? (Sing songs.) We can also praise and thank God when we pray to Him.

-Let's thank God for Jesus. Lead children in a brief prayer thanking God for Jesus.





Disciplr Digital Product End User License Agreement

This single use/download print edition digital work (“Work”) is protected by copyright and other laws. By downloading this copy of the Work, you agree to be bound by these terms. Your use also is subject to the Disciplr [Terms of Use](https://disciplr.com/terms) located at <https://disciplr.com/terms>.

This is a downloadable/digital product—no physical product will ship. Downloadable products cannot be returned, sold, or relicensed. See the Disciplr [Terms of Use](https://disciplr.com/terms) for information about obtaining a replacement for corrupted files.

This Work is licensed, not sold, to Northside Christian Church (“Subscriber”) during the Term of the Subscriber's active subscription to Disciplr.com, according to the following restrictions:

- Subscriber may use the Work only during Subscriber's active subscription to Disciplr.com. Upon termination or expiration of Subscriber's subscription, Subscriber must delete and destroy all copies of the Work.
- Subscriber has the limited, nonexclusive, nontransferable, nonsublicensable right to download (to a single computer or mobile device), display, use and perform on a computer or mobile device, and print and distribute printed classroom copies of the Work in connection with its noncommercial ministry and for the purpose(s) for which the Work is provided only.
- Subscriber may make as many printed copies of the Work as are needed for its class size and uses.
- Each copy of the Work must be a true and complete copy, including all copyright and trademark notices, and Subscriber may not (and may not permit others to) alter, change, edit, or make derivative works of all or part of the Work.
- Subscriber may not extract any portion of the Work for any use except as permitted herein.
- Subscriber may not sell or charge for copies of the Work, and may not share the Work outside of the licensed classroom.
- Subscriber may not post the Work (or any portion of it) online, in social media or on a website without prior written permission (except for a short quotation in accordance with fair use rules).
- Disciplr reserves the right to terminate this EULA upon written (including emailed) notice.